THE 21st CENTURY POLITICAL AGENDA THE POLITICS OF PARTNERSHIP



We've been taught to think of politics in terms of governments and elections. But politics is about how power is defined and exercised – and by whom. This is something we learn, starting in early childhood. The *Partnership System* and the *Domination System* provide a complete picture of society that includes not only how we think of "public" institutions such as politics, economics, religion, and education but also of parent-child and gender relations –- where children first learn what is normal or abnormal, moral or immoral, possible or impossible.

Partnership and Domination transcend conventional categories such as religious vs. secular, East vs. West, Right vs. Left, or Capitalist vs. Socialist. How closely a society orients to either end of the Partnership/Domination Scale affects all of our relations, from intimate to international.

People who believe that dominating or being dominated are our only options recognize the foundational importance of early human relations. For them, a "traditional" family (code for an authoritarian, rigidly male-dominated, highly punitive family) is a political priority. By contrast, people working for more equality and fairness have marginalized parent-child and gender relations as "women's and children's issues," ignoring the base on which Domination Systems rebuild themselves.

The 21st Century Political Agenda has four cornerstones: *childhood, gender, economics, and narratives/language.* These are the cornerstones regressives have successfully focused on as the foundations of their politics. Rebuilding these four cornerstones to support Partnership is essential for a more equitable, sustainable, and caring world.

In the following charts you will find:

• Core configurations of Domination Systems and Partnership Systems • Key elements of the Domination and the Partnership Political Agendas • Reclaiming emotionally charged words such as *family and values*. Domination System and Partnership System transcend conventional classifications such as religious vs. secular, Eastern vs. Western, or right vs. left. No society is a pure Partnership or Domination System. But cross-culturally and throughout history, brutally repressive and violent societies – whether secular, like rightist Nazi Germany in the West and Kim Jong Un's leftist North Korea in the East, or religious, like ISIS in the Middle East and Boko Haram in Africa – have the core configuration of the Domination System. More equitable and peaceful societies – whether ancient such as our earliest foraging groups and Çatalhöyük and other prehistoric cultures, or modern such as Sweden, Norway, and Finland – orient to the Partnership System's core configuration.

Component	Domination System	Partnership System
1.Family & Social Structure	Authoritarian structure of ranking and hierarchies of domination in both daily and state or tribe. Children grow up in authoritarian, punitive, male-dominated families where they observe and experience inequality and inequity as the norm.	Democratic structure of linking and hierarchies of actualization in both family and state or tribe. Parenting is authoritative rather than authoritarian and egalitarian and equitable relations are the norm.
2.Gender Roles & Relations	Ranking of the male half of humanity over the female half, as well as rigid gender stereotypes, with traits and activities viewed as masculine, such as "toughness" and conquest, ranked over those seen as feminine, such as "softness" and caregiving.	Equal valuing of the male and female halves of humanity, as well as fluid gender roles with a high value of empathy, caring, caregiving and nonviolence in both women and men, as well as in social and economic policy.
3.Economic & Social Relations	Top down control of economic resources, and high degree of fear and violence, from child beating to abuse by "superiors" in families, workplaces, and society.	Caring economics, and low degree of fear, abuse, and violence, since they are not required to maintain rigid rankings of domination.
4.Narratives	Beliefs and stories justify and idealize domination and violence, which are deemed inevitable, moral and desirable.	Beliefs and stories present empathic, mutually beneficial, nonviolent relations, as normal, moral and desirable.

Childhood

AGENDA

1. Childhood

DOMINATION

Promote fear-based parenting to teach unquestioning obedience.

Present "spare the rod and spoil the child" as necessary and moral.

Condition people to emotionally depend on those on top, rather than develop their own powers of thinking and creating.

Oppose funding for good nutrition, universal healthcare, and other measures that protect children and help them develop their potentials.

Dismantle public education and re-impose rote teaching-to-the-test to rank and humiliate children, teachers, and schools.

Squeeze out education that teaches gender-balance, multiculturalism, peace, and environmental sensitivity.

Give little or no economic value to the "women's work" of caregiving in families. Oppose support for childcare, paid parental leave, and other caring policies

PARTNERSHIP

Delegitimize violence against children as dysfunctional and immoral.

Campaign to end violence and abuse of children. Promote partnership (non-violent, authoritative rather than authoritarian) parenting that empowers rather than disempowers children.

Ensure good nutrition and healthcare for all children.

Show the personal, economic, environmental, and social benefits of this.

Support and improve public education. Promote multicultural, gender-balanced, and environmental education to help young people learn to respect themselves, others, and the environment and co-create a healthy future.

Demand high quality child care and caregiver training. Award high status and economic benefits to the essential work of caregiving, whether done by women or men, in families or the marketplace.

Gender

AGENDA

2. Gender

DOMINATION

Reinforce cultural beliefs that women must be controlled by male heads of families and policy makers. Reinforce the masculinity -domination link and the femininity-subservience link. Oppose funding for programs that offer protection from violence to girls and women and the LGBTQ community.

Reinforce social priorities that value activities stereotypically associated with men over those associated with women. Denigrate men who are nonviolent and caring as "sissies" or "wimps."

Reinstate curricula that focus on the male half of humanity, reinforcing mindsets that one kind of person or group is more valuable than another.

Fill policy-making positions with men (and token women) who support those who have economic control and want to take away rights to family planning and reproductive choice.

PARTNERSHIP

Change cultural beliefs that men are entitled to control women in families and societies. Unlink masculinity from domination and violence, and femininity from subordination and obedience.

Unite to stop violence against girls and women and to protect the LGBTQ community.

Change social priorities so activities stereotypically associated with women are valued highly.

Teach that caring and nonviolence are essential in men, women, and social policy for a more peaceful and just world.

Enact gender-balanced education. Support partnership education as foundational to end sexism, racism, anti-Semitism and other dominator "isms."

Elect women leaders and bring partnership-oriented women and men from diverse racial and ethnic groups into decision -making to support caring and empathic policies, including family planning and reproductive choice.

Economics

AGENDA

3.Economics

DOMINATION

Pass on costs of environmental and health damage to consumers, taxpayers, and future generations.

Oppose socially and ecologically responsible business standards under the guise of "free markets" and "globalization."

Develop organizations, rules, and policies that lack empathy, such as agencies that cut back social services and maintain top-down economic control.

Oppose meaningful political campaign financing reform to maintain control of laws and social and economic policies by powerful economic interests.

Maintain the devaluation of the "women's work" of caregiving, and oppose caring policies.

Oppose changes in measures of economic productivity that protect socially and environmentally irresponsible practices.

Perpetuate old economic theories such as capitalism and socialism that came out of early industrial times. Ignore the realities of our post-industrial age when jobs are increasingly replaced by automation, robotics, and artificial intelligence.

PARTNERSHIP

Enact environmentally and socially responsible business standards and rules.

Work for Partnership Charters for domestic and international corporations as well as in economic and environmental treaties.

Reward pro-social policies and practices with tax breaks and other benefits and penalize irresponsible ones.

Enact public campaign financing and other means of ending economic control of politics, freeing policy makers to work for an equitable, environmentally sustainable, and caring economic system.

Show the economic value of caring for people and nature, and ensure it is adequately rewarded.

Use new measures of economic productivity(Social Wealth Economic Indicators) that focus on quality-of-life, human development, and environmental sustainability.

Form coalitions to support a caring economics or partnerism to meet the unprecedented technological, economic, and environmental challenges of our time.

Narratives/Language

AGENDA

4.Narratives/ Language

DOMINATION

Reinforce fragmented thinking through old categories such as religious vs. secular, Eastern vs. Western, and so forth.

Preserve cultural beliefs that human nature is selfish and violent, and hence that people must be rigidly controlled through fear and force.

Discredit partnership -oriented beliefs, attitudes, and narratives as "fantasy," and present self-interest and concern for others as opposites rather than as interconnected.

Use media monopolies and social media to negate partnership possibilities. Use schools and media to make rankings of domination seem normal, natural, and divinely ordained.

Reinforce the belief that ranking male over female is divinely or naturally ordained, as well as gender stereotypes requiring men not to be like "inferior" women and never to embrace "soft" or "feminine" traits and activities like caring, caregiving, and nonviolence.

Promote, often under the guise of religion, a "morality" of fear, scarcity, intolerance of the "other," violence, punishment, and the necessity for strongman saviors.

PARTNERSHIP

Use and spread the social categories of partnership systems and domination systems, plus narratives that promote partnership.

Discredit narratives that promote domination.

Strengthen the understanding that human nature is flexible and includes a powerful capacity for empathy, caring, and creativity.

Show that self-interest and concern for others are not opposites but mutually supporting.

Ensure that the voice of partnership is heard, and counter false stories in social media.

Offer schools and media tools to recognize beliefs, myths, and stories that promote domination or partnership. Help them understand the consequences of each.

Create and disseminate narratives that support men and women worldwide in regaining their full spectrum of positive human capacities and possibilities.

Recognize the value of caring, caregiving, and nonviolence in both women and men.

Promote partnership morals and principles.

Nurture the spiritual courage required to make partnership a way of life.

THE POLITICS OF PARTNERSHIP VOCABULARY OF DOMINATION AND PARTNERSHIP

To build more equitable, sustainable, and caring societies, we need new thinking. This requires new words, as words channel our thinking. The categories of the partnership system and the domination system transcend religious vs. secular, Eastern vs. Western, rightist vs. leftist, and others we have been taught.

These old categories fragment our thinking. Societies in all these categories have been unjust, violent, and repressive. All focus almost exclusively on the so-called public sphere of politics and economics from which women and children (the majority of humanity) traditionally have been barred. They fail to take into account findings from psychology and neuroscience showing that what children experience and observe early on impacts how their brains develop – hence their beliefs, feelings, and actions, including voting.

Here are examples of alternatives to emotionally charged phrases used to reimpose domination systems. When you use this chart, remember you will be most successful if you don't use blame or shame to make your points. Appeal, instead, to the yearning for love and respect we all share.

DOMINATION/ CONTROL	PARTNERSHIP/ RESPECT	
 Family values Educational accountability Capitalist economics Free Market Compassionate conservative Traditional values Globalization Traditional morality Women's work Politically Correct 	 Valuing families Educational responsibility Caring economics Fair marker Caring democracy Humane traditions Global responsibility Moral Sensitivity Caring Work Personally Caring 	